Thinking about a learning and teaching grant

1. Problem / issue for development

- *How is it important for the advancement of L&T in higher education?*
- *Does the problem/ issue align with priorities of funding guidelines?*

2. Knowledge of area

- *Work being undertaken – your own interest and that of others?*
- *Findings of studies*
- *Contextual policy and practice background*

3. Specific aspect of the problem / issue to be addressed

4. Outcome and/or output to be achieved

- *What change do we want to effect?*
- *What do you want to create?*
  - *Resources*
  - *Policy advice*
  - *etc*

Interested parties

5. Relevance / importance of outcome / output to your faculty / university

- *Significance to discipline / groups in institution?*
- *Significance for practice?*
- *Significance for learning and teaching policy?*
- *Evidence to support claims?*

6. Project Process

- *How will you go about the project?*
- *Do you have the appropriate expertise to conduct this project?*
- *How will you conduct ongoing evaluation?*
- *How will you measure its success?*
- *How will you share the outputs from your project?*
- *Can you link your project to research outcomes, measure student improvement etc?*

7. Aligning with funding guidelines

- *Size of project relative to funding limit?*
- *Format?*
- *Criteria for funding?*
- *Funding reporting and acquittal requirements – can they be met?*