

Biting the bullet: Enhancing first-year student engagement by integrating the imperatives of transition pedagogy, blended-learning and interprofessional learning into existing curricula.

Stephen Guinea, Faculty Coordinator of Health Simulation, Faculty of Health Sciences, ACU
Adam Burston, Lecturer in Nursing, School of Nursing, Midwifery & Paramedicine, ACU Brisbane
Flora Corfee, Lecturer in Nursing, School of Nursing, Midwifery & Paramedicine, ACU Melbourne
Peta Lea-Gale, Lecturer in Nursing, School of Nursing, Midwifery & Paramedicine, Canberra
Paul McDonald, Lecturer in Nursing, School of Nursing, Midwifery & Paramedicine, North Sydney

Session outline

Workshop objectives

Context and motivation

Strategic goals

What worked

Redesign your unit

Workshop objectives

1. Analyse existing L&T practice and recognise a need for curriculum redesign
2. Understand strategies that positively influence the curriculum redesign process
3. Allow participants to engage in meaningful learning through critical exploration of the curriculum redesign process



Context and motivation

HLSC110: An opportunity for change:

- Year 1 / Semester 1
- Inter-professional / multi-professional
 - Three disciplines
 - Five campuses
 - 2500 students
- Historical remnants



Context and motivation

- Strategic University L&T imperatives:
 - Transition pedagogy
 - Blended learning
 - Inter-professional learning
- Improve the student experience of learning

Strategic goals

1. Selecting the team
2. Identifying strengths and weaknesses
3. Accessing help from “outside”
4. Anticipating barriers to success:
 - Functional and productive relationships
 - Teamwork
 - Effective communication



What worked?

- Buy-in and engagement
- Clear direction and leadership
- Oversight
- Engagement with additional support when needed
- Effective communication
 - Adobe Connect
 - Regular meetings
 - Documentation of progression towards goals

Activity - Redesign your Unit

Select one of your primary Units of teaching

1. Strategic University L&T imperatives:

– Transition pedagogy

Does my Unit foster a sense of engagement, support and belonging?

– Blended learning

How can my team best use a blended learning approach?
What do we need to know?

– Inter-professional learning

Is there a focus on interprofessional learning?

2. Improve the student learning experience:

How can I improve this?

Activity - Redesign your Unit

Critical considerations:

1. What benefits might be generated through a redesign of this unit?
2. What concerns may arise because of a change to the delivery approach?
3. What *specific challenges* may I face in making this change?