|  |  |  |
| --- | --- | --- |
| **UNIT Overview** | Unit Name: | Unit Code: |
| Unit Learning Outcomes (ULO): | Unit Description: |

**Assessment tasks**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No. | Type of assessment  Description of assessment  Instructions for Student | Indicate if the assignment is graded or not graded (e.g. hurdle task). Indicate value (%). | Aligned to ULO number | Format of submission  (e.g. Word doc via TurnItIn) | Due Date & Time |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

[ACU Assessment Policy](http://students.acu.edu.au/administration_and_enrolment/handbooks/handbook_2016/general_information/assessment_policy) – endorsed December 2015.

Please note that the updated policy and procedures state that, “The assessment schedule for any one 10 credit point unit must be limited to a maximum of three assessment tasks.”

**Copy this page for each module in the Unit**

|  |  |  |  |
| --- | --- | --- | --- |
| **Module 1** | Module/Week No & Name: | Module or Week LOs:  At the end of this module, you should be able to:  1.  2.  3. | Brief description of this module or week: |
| Aligns with ULOs: |

**Module 1 Learning Design:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Perspective** | | | | | | | **Lecturer / Facilitator** | |
| Sequence | Action  (E.g. listen, watch, read, write, reflect) | Time  (a guide for the students) | Module LO # | Learning Activity Description | Resource  (E.g. podcast, video, journal articles, book chapters etc) | Unit Assessment  (Which assessment item does this relate to?) | Teaching Activities  (You could also use this column to add notes for tutors and facilitators) | Time |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| Optional Activities | (E.g. Further reading etc) |  |  |  |  |  |  |  |
| Conclusion | (E.g. Read or answer etc) |  |  | (This could be a review, quiz or summary etc) |  |  |  |  |

The **image** below depicts a partially completed example, using the template.

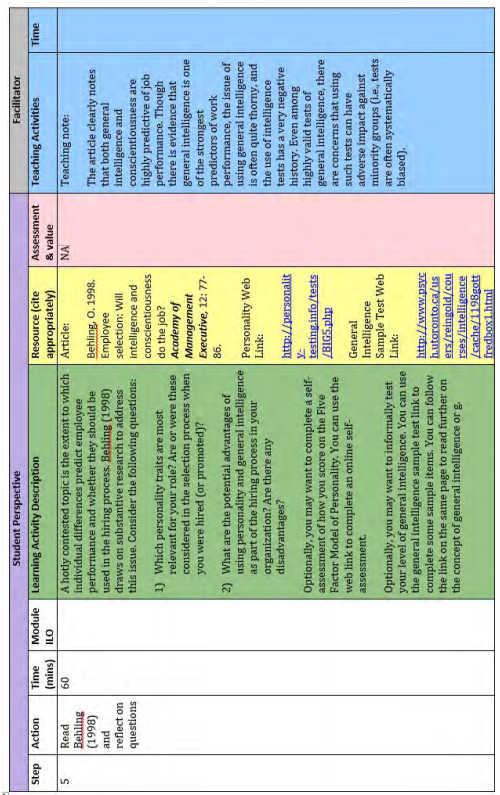


Image: (Weaver & Duque 2015)