

## UNCC100: Self and Community: Exploring the Anatomy of Modern Society

### OVERVIEW

“I am what I am, because of who we are”

This concept is consistent with the principles of Catholic social thought. Understanding these principles helps us to determine how issues relating to the dignity of the human person and the realization of the common good may be addressed in our personal and professional lives now and in the future. This knowledge and understanding is a foundation for the development of the skills needed to be able to propose ways to address challenges where shared responsibility for the common good is not being realized. Given the pervasiveness of such problems in our community, addressing this need is important to our success as a community in realizing a more just world – and your role as an individual who can, and must, be part of that.

Therefore, this unit will aim to equip you with knowledge and understanding of the ideas of "self" and "community" as interrelated concepts, and develop basic skills to enable you to contribute to a more just society.

### LEARNING OUTCOMES

On successful completion of this unit, students should be able to:

1. Describe coherently in writing the principles of Catholic Social Thought (CST), and through a personal written commentary on each one, explain that the concepts of 'self' and 'community' are interrelated.
2. Analyse and evaluate the principles of CST in order to write an argument that shows how issues relating to the dignity of the human person and the realization of the common good may be addressed by students in their professional practice (i.e. the degree program you are studying) now and in the future.

### GRADUATE ATTRIBUTES

On successful completion of this unit, students should have developed their ability to:

- GA1 demonstrate respect for the dignity of each individual and for human diversity
- GA2 recognise their responsibility to the common good, the environment and society
- GA4 think critically and reflectively
- GA7 work both autonomously and collaboratively
- GA8 locate, organise, analyse, synthesise and evaluate information
- GA9 demonstrate effective communication in oral and written English language and visual media

## CONTENT

Topics will include:

- The Good Life and the Golden Rule
- I am because we are; individual and society
- The history and principles of Catholic social thought
- Human flourishing and the common good
- The common good
- Case study-part I challenges to the common good – freedoms and the common good
- Case study-part II challenges to the common good – freedoms and the common good
- Advocacy: personal and professional challenges of Catholic social teaching.

## TEACHING AND LEARNING STRATEGIES

This unit is delivered in:

- a face-to-face mode over a 10 week period in a normal university semester;
- an intensive mode over 2 sets of 2 days (with a two week break between the two sets of days in winter and summer semesters; and,
- an online mode over a normal semester.

Face-to-face and intensive modes adopt a ‘flipped class room’ approach with no lectures. Small group classes of one hour’s duration are adopted with ‘active learning’ techniques being used as opposed to a didactic method. Active learning methods include but are not limited to the use of: ice-breakers; buzz groups; role plays; facilitated group discussions; electronic jigsaw activity; role plays; advocacy; and, a mini colloquium.

All resources are electronically based and available through LEO.

## ASSESSMENT PROCEDURES

A range of assessment procedures will be used to meet the unit learning outcomes and develop graduate attributes consistent with University assessment requirements.

## OVERVIEW OF ASSESSMENTS

Brief Description of Assessment Tasks	Learning Outcome/s Assessed	Graduate Attributes/Generic Skills (ie GA1, GA2 etc)
Written Assessment	1.	GA1, GA4, GA7, GA8 and GA9
Written Assignment	2.	GA2, GA4, GA7, GA8 and GA9

## REPRESENTATIVE TEXTS AND REFERENCES

1. <http://theconversation.com/a-refugee-like-me-why-the-golden-rule-matters-in-an-era-of-mass-migration-50957> (“A Refugee Like Me: Why the Golden Rule Matters in an Era of Mass Migration”, Rivka T. Witenberg, *The Conversation*, 26 Nov 2015) (4 pages online)
2. <http://www.un.org/en/universal-declaration-human-rights/index.html> ([United Nations, The United Nations Declaration of Human Rights](#)) (4 pages online)
3. “Human Rights CST and the Liberal Rights tradition” (Chapter 8, “A vision of Justice”, Edited by Susan Crawford Sullivan and Ron Pagnucco) (21 pages)
4. <http://www.humanrights.com/what-are-human-rights/brief-history/declaration-of-independence.html> ([A Brief History of Human Rights, United for Human Rights](#)) (5 pages online)