

Learning and Teaching Matters 23 February 2023

Overview from Director, CEI Professor Anthony Whitty

The Centre for Education and Innovation (CEI) is delighted to announce that the Academic Timeline will be available for staff to use from 27 February 2023. Visit the [Academic Timeline](#) for further information, to download focus zones to your calendar and be one of the first to view the dashboard once it is live next week.

CEI delivered a series of Professional Learning Workshops in February for teaching staff, focusing on strategies to improve student engagement in online learning environments including Zoom, HyFlex, Echo360 and video presentations. If you were unable to attend the sessions, you can watch the recordings at [Professional Learning Workshops](#).

Last week, CEI also hosted workshops for Course Coordinators. The workshops provided Course Coordinators with details of key projects, initiatives and policy reviews currently being undertaken to improve teaching and learning practices at ACU. Staff were introduced to departments within Student Administration to gain an understanding of how each team can support them in their role. The workshops were concluded with an opportunity for Course Coordinators to provide valuable feedback regarding their current position description.

For an overview of the content discussed and to view recordings of the workshops, please visit the [Resource Guide for Course Coordinators](#). The sessions were well-received by staff and the feedback will help inform the University's next steps and focus areas for supporting Course Coordinators.

I wanted to wish you all the best for the semester ahead, if CEI can offer support or guidance please contact CEI@acu.edu.au.

Academic Integrity & Artificial Intelligence

CEI has been delivering general information sessions on ChatGPT, including what it is, strengths and weaknesses, ways we might detect its use and possible changes to assessment to address its use.

“Tertiary Education Quality and Standards Agency (TEQSA) Integrity Unit Director Dr. Helen Gniel said while some institutions are banning AI through their institutional policies, the long-term response to open-source AI tools would need to be “more sophisticated than just banning them”. [The Australian](#)

In light of this, ACU is updating the [Student Academic Integrity and Misconduct Policy and Procedures](#) (due for approval 1 March 2023). The update states that the *unauthorised* use of artificial intelligence tools, and other tools such as paraphrasing and translation tools, is considered to constitute academic misconduct. Students must not use these tools to prepare assessable work unless their use is specifically authorised. Changes to policy will be widely communicated to all staff.

Teaching staff should incorporate its use with caution, taking due consideration for aspects such as: proper acknowledgment of sources and use of the tool; equity of access; and possible ethical issues with submitted work being used to ‘train’ the bot.

Workshops will be offered in March to assist staff to select strategies for working with students and assessments in their units: *What can I do in my teaching to ensure that the availability of AI apps does not compromise academic integrity?* You will be able to register for these workshops next week; look out for the article in Staff News.

Due to privacy and intellectual property issues, ACU is **not** encouraging staff to use the various online tools that purport to 'detect' AI written work. In addition, some of these tools may produce many false positives.

If you have any questions, please contact Academic.Integrity@acu.edu.au

An update from the Canvas Implementation Project Team

Developing training and support:

- In the coming months, staff will have access to Canvas tutorial videos, a sandbox practice account, interactive workshops, and knowledge articles.
- Staff will be kept well informed of these support services and any major Canvas updates via emails, faculty meetings, and various other channels.

Improving the Canvas experience:

- Embedding the Generic Unit Outline (GUO) data from CMAS to all Canvas courses (units) in a non-editable format and including the Extended Unit Outline (EUO) in the Canvas template.
- Reviewing the application for extension process to reduce administrative burden on staff and to provide a consistent approach across the university.
- Implementing Ally, a tool to provide accessibility support for students and staff for content published in the LMS.

Initial stages of transitioning **postgraduate units**:

- A Unit Master List (UML) has been distributed to each School; this allows our Data Migration team to verify key information about postgraduate units for Canvas migration.
- **Postgraduate** data includes: LIC contact details, Target URL of LEO unit, which units require migration.

Postgraduate and undergraduate Canvas go-live dates have been released based on coded unit levels, to view these, visit [Canvas Implementation Project](#) under '**Resources for Canvas Migration**'. This webpage also shows additional project information and answers to staff FAQs.

If you have any questions, feedback, or concerns, please email LMSProject@acu.edu.au

Multi-factor Authentication (MFA) coming to all students in 2023

With cyber-crime on the rise and universities being prime targets, ACU is taking further steps to ensure the data safety of its students, staff and the university. For this reason, ACU will be requiring all students to register for multi-factor authentication (MFA) over the course of 2023. This will be rolled out in stages throughout the year.

MFA is an authentication method that requires a user to provide two forms of identification (factors) to gain access to a system or website and was rolled out to all staff in 2020.

If you would like to learn more about MFA and the MFA project, please visit the Service Central article [What do I need to know about multi-factor authentication for students?](#)

What do I need to do?

- If you are a lecturer, please include the MFA Lecture Slide in your lecture materials to help spread student awareness. You can find the slide [here](#) and it will also be emailed to you
- Promote the importance of MFA and cyber safety to students
- If students have any queries, please direct them to [AskACU](#)
- If you have any queries or would like to learn more, please reach out to cybersecurity.program@acu.edu.au

The Academic Skills Unit: How we can support students

The Academic Skills Unit (ASU) will be offering online and on-campus workshops throughout the semester to support students in developing their literacy and mathematics skills. Students will need to [register](#) for each workshop as numbers are limited.

Online workshops will commence in Orientation Week and include topics such as:

- Academic writing style
- Using sources and paraphrasing
- Academic referencing: The basics
- Academic oral presentations: Live or recorded
- Get set 4 math success
- Problem solving in 4 easy steps

On-campus workshops will take place in week 2 and will cover the following topics:

- Taking control of your studies
- Essay writing

Please remind students that they can contact ASU through the [Ask an Advisor](#) service, book a [30-minute consultation](#) with an academic skills advisor (maths and literacy) on-campus, online or by phone and engage with [24/7 online study support](#) (Studiosity).

The Academic Skills Unit supports all ACU students, undergraduate and postgraduate, from those starting out on their academic journey to high achievers wanting to improve their grades.

Have you updated links to library readings in your online units?

If the answer is no, read on. You need to act immediately. Unless you have converted your links to use OpenAthens, your students won't be able to access readings when they are off campus.

Those of you using Leganto readings lists do not have to worry. The library has been busy updating your links for you.

What do I need to do?

If you have links to articles, eBooks, eBook chapters, etc. in library subscription resources like Ebscohost, Proquest, Wiley, Clinical Key, etc. in your online units and you haven't already updated them to use OpenAthens you need to do so immediately.

Remember, you only need to create OpenAthens links for library subscription resources. Links to websites and open access material that is freely available on the internet do not need to be created using OpenAthens.

The Centre for Education and Innovation team has created a [video](#) to help you update links, or you can contact LibraryHelp@acu.edu.au for advice and support.

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