

# Student Evaluation of Learning and Teaching (SELT) surveys

## University-level summary: SELT reports with high and low IM values

Student Evaluation of Learning and Teaching (SELT) survey cycle	2019 First Half cycle				2019 Second Half cycle				2020 First Half cycle				2020 Second Half cycle			
	IM>4.5		IM<3.5		IM>4.5		IM<3.5		IM>4.5		IM<3.5		IM>4.5		IM<3.5	
My experience of learning in the unit [Name/Code]:	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. I understood the requirements and learning outcomes (i.e., objectives) for the unit.	288	22%	62	5%	285	23%	58	5%	262	21%	46	4%	299	24%	36	3%
2. Assessment tasks guided my learning process and performance.	268	21%	85	7%	274	22%	80	6%	246	20%	52	4%	290	23%	49	4%
3. I received timely and useful feedback on my work.	297	23%	138	11%	310	25%	119	10%	290	24%	102	8%	322	26%	76	6%
4. Recommended resources (online, library, text book, handouts, etc.) were useful to my study.	264	20%	63	5%	255	21%	59	5%	273	22%	49	4%	286	23%	45	4%
5. Overall, I was satisfied with the quality of this unit.	285	22%	128	10%	268	22%	121	10%	282	23%	83	7%	299	24%	86	7%
<b>Overall, [Lecturer/Tutor name]:</b>																
6. Explains key ideas or concepts clearly.	1,017	48%	97	5%	966	48%	87	4%	1,016	46%	62	3%	1,038	48%	70	3%
7. Encourages my active participation in this unit.	1,082	51%	72	3%	1,040	51%	64	3%	1,102	50%	63	3%	1,092	51%	62	3%
8. Responds to student needs and concerns.	1,126	53%	114	5%	1,034	51%	89	4%	1,138	52%	67	3%	1,151	53%	66	3%
9. Demonstrates quality teaching.	1,094	51%	111	5%	1,040	51%	82	5%	1,112	51%	66	3%	1,137	53%	70	3%

Number of SELT reports	Section A (Q1 to Q5)	Section B (Q6 to Q9)
2019 First Half	1,301	2,138
2019 Second Half	1,242	2,022
2020 First Half	1,221	2,191
2020 Second Half	1,254	2,160
2021 First Half	1,234	2,320
2021 Second Half	1,145	2,036
2022 First Half	1,174	2,129
2022 Second Half	1,199	2,049

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Student Evaluation of Learning and Teaching (SELT) survey cycle	2021 First Half cycle				2021 Second Half cycle				2022 First Half cycle				2022 Second Half cycle			
	IM>4.5		IM<3.5		IM>4.5		IM<3.5		IM>4.5		IM<3.5		IM>4.5		IM<3.5	
My experience of learning in the unit [Name/Code]:	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. I understood the requirements and learning outcomes (i.e., objectives) for the unit.	300	24%	43	3%	276	24%	43	4%	292	25%	64	5%	278	23%	48	4%
2. Assessment tasks guided my learning process and performance.	290	24%	59	5%	280	24%	58	5%	280	24%	79	7%	259	22%	63	5%
3. I received timely and useful feedback on my work.	298	24%	92	7%	301	26%	73	6%	282	24%	121	10%	295	25%	92	8%
4. Recommended resources (online, library, text book, handouts, etc.) were useful to my study.	268	22%	48	4%	286	25%	42	4%	247	21%	64	5%	255	21%	58	5%
5. Overall, I was satisfied with the quality of this unit.	292	24%	84	7%	274	24%	78	7%	283	24%	105	9%	267	22%	93	8%
<b>Overall, [Lecturer/Tutor name]:</b>																
6. Explains key ideas or concepts clearly.	1,204	52%	68	3%	1,021	50%	83	4%	1,102	52%	87	4%	1,003	49%	79	4%
7. Encourages my active participation in this unit.	1,272	55%	69	3%	1,078	53%	56	3%	1,165	55%	68	3%	1,070	52%	68	3%
8. Responds to student needs and concerns.	1,298	56%	76	3%	1,130	56%	59	3%	1,183	56%	93	4%	1,072	52%	76	4%
9. Demonstrates quality teaching.	1,296	56%	80	3%	1,095	54%	68	3%	1,176	55%	98	5%	1,071	52%	75	4%

### Notes:

The [Interpolated Median \(IM\)](#) is the central tendency for the rating-type items in SELT surveys; the five-point rating scale is from Strongly Agree (=5) to Strongly Disagree (=1). The SELT survey results are finalised and reported in half-year cycles (i.e., First Half cycle and Second Half cycle). A report is generated based on the criteria that: a unit (i.e., CRN code in Banner system) has a minimum of 10 enrolled students, and a minimum of five student responses were received for calculating IM values.

The trend analysis compares recent finalised SELT survey results with results for equivalent items in previous survey cycles. The first table displays the number and percentage of units with relatively **high IM values (i.e. IM values > 4.5)** and **low IM values (i.e. IM values < 3.5)** for each Core Item of SELT questionnaire, and the second table displays the total number of reports that were generated and disseminated for each half-year cycle.