Introduction

ACU is a complex organisation with many different entities including directorates, departments, faculties, schools, clinics, research entities, student life, community engagement, media and publications and places and facilities, each engaging with a variety of audiences.

As we aim to tell a coherent story about ourselves, it is important to ask how those entities relate to our brand through nomenclature, branding devices and their own look and feel.

That is what a brand architecture is about: establishing roles and relationships across various entities and bringing them to life through clear design principles.

The following pages outline our brand architecture principles. They establish a simple set of rules while, at the same time, acknowledging that different entities may need to relate to our parent brand in different ways.

Introduction Overarching imperatives

Emphasise the ACU parent brand above all else.

Establish a clear branding hierarchy.

Inject more authoritativeness in some branding devices.

Communicate from an externally focused perspective.

Bring key activities closer to the ACU core, by adding breadth to the look and feel.

Our sense of identity comes first and foremost from the overarching organisation we belong to.

Eliminate redundant use of different branding devices in the same piece of comms.

We are a reputable institution and certain entities must carry more weight.

It's less about how ACU is structured, and more about what it offers to its audiences.

A coherent brand architecture implies a coherent and cohesive organisation.

Introduction Overview

PARENT BRAND	Brandmark	♦ ACU AUSTRALIAN CATHOLIC UNIVERSITY	O ACU		Ceremonial brandmark	The state of the s	
OFFICES AND OPERATIONS	Directorates	STUDENT SUCCESS	Standard Units and Departments	STUDENT SUCCESS Student Advocacy Service	Special Units and Departments e.g. Campus Ministry, First People's	Campus Ministry	
LEARNING AND TEACHING	Faculties FACULTY OF HEALTH S	Standard So SCIENCES	chools SCHOOL OF PSYCHOLOGY	Named Schools and Academies PETER FABER BUSINESS SCI		Disciplines PSYCHOLOGY	
	ACU Online	♦ ACU ONLINE		Executive Education	EXECUTIVE EDUCATION	1	
CLINICS	ACU Medical Centres In partnership with	ACU ACU Health Clin CENTRE	ics ACU HEALTH CLINICS	Clinic ACU disciplines PHYSIOTHER CLINIC	RAPHY Discipline programs A	CU PHYSIOTHERAPHY CLINIC Cack Stability Research program	
RESEARCH	Research Institutes NSTITUTE FOR POSITIVE PSYCHOLOGY A EDUCATION	Research Programs within Institutes MINDI COMP	RESEARCH Projects FULNESS, PASSION & ACTION Research Projects iTEACH		NTRE FOR HEALTH SOCIAL RESEARCH Research Collaboration	Founded by Supported by ACU AUSTRALIAN CATHOLIC UNIVERSITY AUSTRALIAN CATHOLIC UNIVERSITY	
STUDENT ENGAGEMENT	ACU Student Life ACU STUDEN	ACU Extra	ACU TRA	SSAF Funded By ACU SSAF			
	ACU Sport ACU Sport Clubs	Gyms Sport Netralclub	ACU ACTIVE	Non-Sporting Inter University Competitions	ACU Mascot		
		ACUPGA (student ass	sociation) ACUPGA POSTGRADUATE OF ASSOCIATION OF ACU	Campus Student Associations		nd Societies (non-sporting) ACU student club	
DIGITAL TOOLS AND PLATFORMS		UDENT DRTAL	Learning platforms (Leo, Career Hub, Education Hub)	CAREER HUB	Admin platforms (ask ACU)	ASK ACU	
PLACES AND FACILITIES	Campuses, Learning Labs, Galleries, Conference Venues, Library Buildings The Peter Cosgrove Centre						